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Rutgers University Student Instructional Rating
(Online Survey)

Hickel Flavio

Spring 2015, 01:790:104:14 — American Government (index #06717)

Enrollment= 84, Responses= 33

Part A: University-wide Questions:

		Student Responses			Weighted Means			
		Strong Disagree 1	Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner	0	0 2 9 22	0	4.61	4.47	4.39	4.48	
2. The instructor responded effectively to student comments and questions	0	0 2 5 26	0	4.73	4.55	4.39	4.47	
3. The instructor generated interest in the course material	0	1 4 7 21	0	4.45	4.47	4.34	4.41	
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	0 2 10 21	0	4.58	4.64	4.49	4.55	
5. The instructor assigned grades fairly	1	1 4 8 19	0	4.30	4.46	4.33	4.41	
6. The instructional methods encouraged student learning	1	3 6 8 15	0	4.00	4.29	4.16	4.24	
7. I learned a great deal in this course	0	3 5 9 16	0	4.15	4.26	4.15	4.26	
8. I had a strong prior interest in the subject matter and wanted to take this course	4	3 5 9 12	0	3.67	3.71	3.95	4.06	
	Poor	Excellent						
9. I rate the teaching effectiveness of the instructor as	0	2 3 12 16	0	4.27	4.35	4.21	4.28	
10. I rate the overall quality of the course as	0	3 7 12 11	0	3.94	4.27	4.17	4.24	

What do you like best about this course?:

“I like the extensive information about political sides.”

“The material was covered in an interesting and informative format. It made my least favorite topic actually interesting.”

“Enthusiasm of the instructor.”

“Grades are simple.”

“Very knowledgeable about the subject. Generates a lot of interest in the material.”

“He was really friendly and excited about the course material”

“The professor is really well-versed in the material.”

“The material was easily relatable.”

“Nothing much I honestly believe that the Professor who was assigned to teach this course prior to Professor Hickel would have been a better fit. ”

“The material and the instructor's way of explaining it ”

“non-cumulative exams.”

“The detail that it goes into on separate topics of american government ”

“n/a”

“The fact that I knew nothing about American Gov't, and now I actually understand a lot more than I did going into the course”

“I learned a lot about the government and I feel like I am a more informed participant in our democratic system. ”

“It gave me a firm understanding with the American government's structure and the role of various departments within the government”

“I liked learning about how our government functions and also how it came to become what it is.”

“The professor had a real interest in this subject”

“The way he explained everything. Great flow and had many class discussions”

“The quality and ease if the lectures.”

“It was an interesting topic.”

If you were teaching this course, what would you do differently?:

“I would grade attendance. ”

“Go over the outsides readings more since they are a lot of the exam questions. ”

“Nothing.”

“nothing”

“I wish there were more graded assignments, 3 grades leaves little room for error.”

“_”

“Provide a recitation or in class review for exams.”

“NO PASSWORDS this is ridiculous! Students pay for tuition and making us attend lecture is not even that insightful. I am not stating that students should not attend, but the professor really does not make the course very interesting. Very bland and boring. The exams are straight from the power point slides. ”

“I would grade more fairly and open more assignments, to benefit the students”

“Less essay questions on the exam.”

“nothing”

“n/a”

“Maybe more assignments as opposed to three basically written exams”

“Avoid using same font/text on every powerpoint, and possibly enhance them with more graphics and pictures, as walls of text get quite boring.”

“I would maybe supplement the exams with an assignment examining contemporary politics. Prof. Hickel assigned such a project for extra credit but I would make it mandatory because it would force students to become informed about upcoming elections that they would vote in. ”

“I would give review sheet or at least generalize the material that will be on the exam instead of telling us to read all the material and just know it. Its overwhelming; especially being someone who is actually very into their studies. I would read everything and then realize that only a small fraction of what I read was useful for the exam. ”

“Show more intriguing short clips/films on American history, maybe a documentary on Nixon's watergate scandal ”

“I wouldn't do anything differently.”

“I would try to show more visuals for people who grasp ideas with short video clips.”

“Nothing, honestly. ”

“Nothing.”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“The instructor inspired me to involved in voting, and understanding my values when making political decisions. ”

“I have gained a knowledge of our governmental system and ideologies that I never had before. Politics is the foundation of this country, but I never had a grasp on it before this class. ”

“I didn't care about American Government but he made it interesting”

“Asked questions to get us thinking and encouraged class discussion.”

“I learned to stay away from this Professor.”

“He has given me more reasons to want to pursue my studies in political science”

“Essay questions allowed to synthesize major topics.”

“brought about different perspectives on aspects of american government”

“n/a”

“He definitely encouraged my interest in the subject, and made me realize if I liked a subject it made it easier to study for it”

“This course made me think critically and apply the information I learned instead of just memorize it because the tests were mostly essay based.”

“Professor Hickel has provided me with the insight of where citizens stand in government and the rights in which they are granted, along with the laws of the U.S. Government ”

“The teacher provided readings that let me learn me than just what was on the slideshows.”

“It has opened my mind to many topics i have never discussed before about American government.”

“Not sure.”

“I learned more about the American Government.”

Other comments or suggestions::

“None. ”

“Great professor.”

“He is great!!”

“_”

“If the Department of Political Science states that Professor Waterton will teach the course and out of nowhere another professor is installed.....why even do this? Very silly and waste of my time as I planned my schedule specifically at night for Professor Waterton only to find another Professor who took his place and without any reason or apology from the Department of Political Science.”

“n/a”

“Most of the information in this course I already knew or was able to guess based on existing knowledge, since this is an intro course this feels more or less in line with what I expected, but I was hoping to learn more new information.”

“Prof. Hickel knew a lot about the course material and generated interest in the subject. I enjoyed coming to class every lecture. ”

“I do think that the material is intriguing, but readings are dry and I enjoy hands-on footage, such as videos”

“Great Professor!!”

“Nope.”

“It was a fun class.”
