

Rutgers University Student Instructional Rating
(Online Survey)

Hickel Spring 2016, 01:790:302:01 — Amer Party Politics (index #06107) Enrollment= 85, Responses= 24 Part A: University-wide Questions:	Student Responses					Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	8	16	0	4.67	4.67	4.57
2. The instructor responded effectively to student comments and questions.	0	0	1	6	17	0	4.67	4.67	4.56
3. The instructor generated interest in the course material.	0	1	3	5	15	0	4.42	4.42	4.50
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	0	3	21	0	4.88	4.88	4.67
5. The instructor assigned grades fairly.	0	0	1	6	17	0	4.67	4.67	4.52
6. The instructional methods encouraged student learning.	0	2	4	5	13	0	4.21	4.21	4.36
7. I learned a great deal in this course.	0	0	3	10	11	0	4.33	4.33	4.39
8. I had a strong prior interest in the subject matter and wanted to take this course.	0	1	2	6	15	0	4.46	4.46	4.14
	Poor				Excellent				
9. I rate the teaching effectiveness of the instructor as:	0	0	3	7	14	0	4.46	4.46	4.36
10. I rate the overall quality of the course as:	0	0	3	11	10	0	4.29	4.29	4.35

What do you like best about this course?:

“Professor Hickel is super nice and he is always willing to answer students questions. He is also fun to discuss politics with.”

“It re-explained the history we know about the development of the American government through the perspective of political parties and clarified some of my misunderstandings”

“yup.”

“Notes and readings were well organised and taught in a concise manner that made it understand”

“liked the lecture and slides set up”

“professors lecture style and class discussion”

“Learning about theoretical aspects of party politics while also learning about real events that have occurred in the past that relate to party politics.”

“Professor Hickel was very helpful in answering questions about exams and the research paper.”

“The term paper is good. I liked it when I took presidency and I like it now.”

“Professor Hickel is pretty funny and i loved the course material esp with the upcoming election”

“As a political science major I realized I did not know the basics of political parties. This class goes over the basics of parties and how they were formed, which is something most classes skip over, or assume you already know. Professor Hickel was able to teach this but at the same time making it interesting.”

“The information was very interesting and Professor Hickel presented the information in a way that made it seem relevant and important.”

“It was a very informative curriculum taught on political parties in America.”

“It showed me why parties do what they do. that's pretty interesting to me”

“Leaning about different party views/conflicts”

If you were teaching this course, what would you do differently?:

“Go through the powerpoint slides a little slowly.”

“A little more engaging follow ups on the course material”

“yeah.”

“The readings and lectures were very dry at certain points. I would've liked a more contemporary look at American Party Politics”

“i would either have a final exam, perhaps even cumulative OR a term paper, not both.”

“not sure not a professor”

“I wouldn't go through everything that fast during lecture.”

“Less theory”

“Less words on the slides and more time to copy substantive notes.”

“less history based teaching, more emphasis on theory probably. the fact that this course lined up perfectly with one of my history courses was a tad concerning”

“Nothing”

“More videos or interaction -- I hate when Professors just read from slides”

“It was difficult to get all the notes down because there were way too many words on the slides and Professor Hickel talked way too fast. It was overwhelming. Though he posted the slides online with a password, it would have either been helpful to have the slides before class so we can write what he was saying, or to have less information on them/go slower because I got lost many times”

“If I were teaching this course I would have more short written papers rather than one long final term paper”

“not much, it was pretty solid”

“nothing”

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

“Expected us to study a lot, which helped us be successful on exams.”

"He refined my understanding of American political history"

"sure."

"effectively getting the material across was more than enough"

"Helped me to further understand why things in party politics are the way they are and therefore helping me to be more informed and prepared when making voting decisions."

"The professor always made connecting points between different authors."

"Analyzing campaigns now is much better and more interesting than before"

"I learned so much from this class. This class has taught me more about politics that I can actually use than any of my other political science courses. If you are a political science major or plan to be a politician this class is definitely helpful. "

"It helped me understand the history of our political parties and understand their platforms better"

"The professor encouraged our learning and becoming informed on politics. It was very helpful"

"i am more able to see why politics are the way they are today"

"encouraged me to go deeper into politics "

Other comments or suggestions::

"Take this class if you do not procrastinate. If you do, don't take it. "

"ok."

"no"

"S....L....O.....W.....D....O....W....N.....W....I....T....H.....T....H....E.....S....L....I....D....E...S literally all of my notes say "ugh slides???" at least once "

"Loved the class, great job professor! "

"N/A"

"no comments"

"great class and great professor "
