



University of Delaware Course Evaluations

Instructor Summary for Faculty Appraisal

Instructor: Hickel Jr, Flavio Rogerio (702453466)

Term: 2018 Fall (2188)

Information as of: 01/15/2019 01:44 PM

Detailed Instructor Responses for POSC320010 for 2018 Fall (2188)

Detailed Responses						Response Statistics	
QID 1513 - The instructor inspired student interest.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.50
Total	0	0	1	6	9	Std. Dev.:	0.63
Percent	0%	0%	6.2%	37.5%	56.2%	Median:	5
QID 1514 - The instructor was receptive toward different points of view.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.94
Total	0	0	0	1	15	Std. Dev.:	0.25
Percent	0%	0%	0%	6.2%	93.8%	Median:	5
QID 16108 - The instructor was well prepared for class.							
Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.94
Total	0	0	0	1	15	Std. Dev.:	0.25
Percent	0%	0%	0%	6.2%	93.8%	Median:	5
QID 1516 - If I sought help during the instructor's office hours, s/he was available. (Skip if this question does not apply to you.)							

Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	12 / 40
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	2	10	Std. Dev:	0.39
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
QID 15823 - Overall, how would you rate this instructor?							
Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.69
Total	0	0	1	3	12	Std. Dev:	0.60
Percent	0%	0%	6.2%	18.8%	75%	Median:	5
QID 1539 - Would you recommend this instructor to another student?							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.88
Total	0	0	0	2	14	Std. Dev:	0.34
Percent	0%	0%	0%	12.5%	87.5%	Median:	5
QID 1539 - Would you recommend this instructor to another student?							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.88
Total	0	0	0	2	14	Std. Dev:	0.34
Percent	0%	0%	0%	12.5%	87.5%	Median:	5

Essay Instructor Responses for POSC320010 for 2018 Fall (2188)

Questions

QID Question

1522 Would you suggest any changes in the instructor's methods? Which methods were most effective from your perspective?

Response #1 Overall I think Dr. Hickel was an incredible professor!

Response #2 I would go back to the in class iClicker quizzes

Response #3 Nope, no changes, the quizzes are good to prep for the exam questions. Really help a lot.

Response #4 Yes - I like the professors methods.

Response #5 I would suggest putting less on the power point slides. Only include what students will be tested on and then speak upon the information we will not be responsible for.

Response #6 I think the short papers were an effective way to allow students to the demonstrate specific things learned in class.

Response #7 The style of lecture and power points were very concise which was nice and helped make a class that might not be as interesting as other be enjoyable. I liked how historical examples were talking about regarding certain topics even though they wouldn't be tested on because they can help better understand topics.

	Response #8 Use more diagrams. Some of the structures are hard to understand without visuals
	Response #9 Nope. I won't lie, class could suck at times because of the amount of material that was covered day in and day out but I'm not sure there is a way to change that without shaving material down. Dr. Hickel did a great job explaining everything and was passionate in what he taught. I felt bad the class was not always receptive and it was not the fault of his own. I honestly think it had to do with 40 people being in a 200 person lecture room so some people got apathetic. One of my favorite courses and professors thus far at UD. Thanks for a great year. Good luck with your baby!!
	Response #10 More reading quizzes to make sure people do the readings. I felt bad for him when no one did the readings prior to class. I liked the structure of his lectures.
	Response #11 The PowerPoints in class were a great way to break down the readings.
	Response #12 I appreciate how clearly he explained things throughout the course. The slides were really useful and provided helpful information!
	Response #13 Extremely well run class, having experience with this professor and knowing his structure, I believe more classes should be like this. Multiple papers of short length allow for more detail and better work. I prefer it over one large paper at the end of the semester.
	Response #14 None he is one of my favorite teachers on campus. He was willing to debate with students in class at a peer to peer level when necessary or as teacher to student when necessary.
	Response #15 I liked the pre-class homework quizzes.
	Response #16 nope all good
19821	When students do not read the assigned readings, this can have a detrimental impact on class discussions and their exam performance. What kind of incentives would you recommend to encourage future students to read the assignment material?
	Response #1 I think the reading checks were helpful in encouraging reading.
	Response #2 In previous classes with the iClicker quizzes I felt like more students were doing the readings. Maybe go back to the iClicker quizzes instead of the Canvas quizzes.
	Response #3 The quizzes kinda force you to do the readings or at least get the main points out of them. I guess you could weigh the quizzes more possibly.
	Response #4 They were interesting
	Response #5 Before class quizzes on Canvas were great incentives to do the readings.
	Response #6 I think an online discussion board where students have to generate a response to certain questions about the reading is effective. These discussions do not have to be strictly graded or heavily graded, but act more as a participation grade.
	Response #7 The reading quizzes at the beginning of the semester helped me personally by giving an incentive to do the readings. But once they stopped occurring halfway through the semester was when a majority of the students stopped doing the readings.
	Response #8 Reading quizzes!!
	Response #9 pop quiz here and there... although I hate to recommend that at the demise of my fellow peers. personally, I did not read much at all and will probably finish with an A. This could have been due to some previous knowledge or just the amount that I put into this class and studied. So im not necessarily sure how to solve this one.

Response #10	Reading quizzes due before class or clicker quizzes about readings that would reward the readers of the class.
Response #11	I found the pre-class quizzes to be both helpful for when the exams came and for encouraging everyone to do the readings. There were quite a few pre-class quizzes in the beginning of the semester, then none at the end. I think this caused everyone to become lackadaisical with the readings, when before we would get an idea of what was important to focus on for exams and would get credit for doing the readings. When neither of these two incentives were present, participation and enthusiasm dropped.
Response #12	An incentive for me would be integrating them more into the course, meaning like more quizzes or having to use them to write the papers. When I know I need the reading for something, I'm more likely to do it!
Response #13	Pre class quizzes are an effective method, but it is difficult to grade them all. Honestly, doing the readings is necessary to do well in the class so, it's up to them.
Response #14	It gives you a broader understanding of the topics discussed in class which can help on the exams.
Response #15	I think keeping up with the pre-class quizzes is a bigger incentive to do the work. I also think maybe testing more on the theories presented in the reading would give more incentive, or mentioning that 1 of 3 theories from different political scientists would be on exams.
Response #16	more quizzes, I only read when there were quizzes

Detailed Course Responses for POSC320010 for 2018 Fall (2188)

Detailed Responses						Response Statistics
QID 1503 - What is your official status?						
Scale text	Graduate Student	Senior	Junior	Sophomore	Freshman	Total
Scale value	E	D	C	B	A	
Total	0	9	6	1	0	16 / 40
Percent	0%	56.2%	37.5%	6.2%	0%	
QID 1504 - What is your major?						
Scale text	Other	A&S Undeclared	Other A&S	I.R.	Poli. Sci.	Total
Scale value	E	D	C	B	A	
Total	0	0	5	0	11	16 / 40
Percent	0%	0%	31.2%	0%	68.8%	
QID 1505 - What is your gender?						
Scale text	Female			Male	Total	
Scale value	B			A		
Total	9			7	16 / 40	
Percent	56.2%			43.8%		
QID 1506 - What grade do you expect to receive in this course?						

Scale text	F	D	C	B	A	Total
Scale value	E	D	C	B	A	
Total	0	0	1	3	12	16 / 40
Percent	0%	0%	6.2%	18.8%	75%	
QID 1507 - Approximately, what is your cumulative grade point average?						
Scale text	less than 2.0	2.0-2.5	2.5-3.0	3.0-3.5	3.5-4.0	Total
Scale value	E	D	C	B	A	
Total	0	2	1	5	8	16 / 40
Percent	0%	12.5%	6.2%	31.2%	50%	
QID 1508 - The course well-structured and clearly organized.						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 16 / 40
Scale value	1	2	3	4	5	Mean: 4.75
Total	0	0	0	4	12	Std. Dev: 0.45
Percent	0%	0%	0%	25%	75%	Median: 5
QID 1509 - The assigned readings were integral to the course.						
Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total: 16 / 40
Scale value	1	2	3	4	5	Mean: 4.06
Total	0	0	3	9	4	Std. Dev: 0.68
Percent	0%	0%	18.8%	56.2%	25%	Median: 4
QID 16109 - I have learned as much in this course as in other courses at UD (including factual knowledge, principles, and skills).						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 16 / 40
Scale value	1	2	3	4	5	Mean: 4.56
Total	0	0	0	7	9	Std. Dev: 0.51
Percent	0%	0%	0%	43.8%	56.2%	Median: 5
QID 1511 - Compared to similar courses, the amount of effort required in this course was more demanding.						
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: 16 / 40
Scale value	1	2	3	4	5	Mean: 3.63
Total	0	0	7	8	1	Std. Dev: 0.62
Percent	0%	0%	43.8%	50%	6.2%	Median: 4
QID 1512 - Course expectations, requirements and policies were explained clearly.						

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.88
Total	0	0	0	2	14	Std. Dev:	0.34
Percent	0%	0%	0%	12.5%	87.5%	Median:	5
QID 15822 - Overall, how would you rate this course?							
Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.81
Total	0	0	0	3	13	Std. Dev:	0.40
Percent	0%	0%	0%	18.8%	81.2%	Median:	5
QID 1519 - Would you recommend this course to another student?							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.81
Total	0	0	0	3	13	Std. Dev:	0.40
Percent	0%	0%	0%	18.8%	81.2%	Median:	5
QID 16459 - I am confident in my ability to communicate my ideas to others through oral communication.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.63
Total	0	0	1	4	11	Std. Dev:	0.62
Percent	0%	0%	6.2%	25%	68.8%	Median:	5
QID 16460 - I am confident in my ability to communicate my ideas to others through written communication.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	16 / 40
Scale value	1	2	3	4	5	Mean:	4.88
Total	0	0	0	2	14	Std. Dev:	0.34
Percent	0%	0%	0%	12.5%	87.5%	Median:	5
Mode:							

Essay Course Responses for POSC320010 for 2018 Fall (2188)

Questions

QID Question

1520 Why did you take this course?

Response #1	I took it as a part of my political communication minor.
Response #2	I'm interested in this subject and I like taking classes with Professor Hickel
Response #3	I took another course with the professor previously and liked how he lectured and how he structured the class and the exams.
Response #4	Political Science Major. But really interested in parties and interest group topics.
Response #5	To fulfill my political science minor.
Response #6	I am interested in political parties and their role in government.
Response #7	As a senior I thought this course would provide me with beneficial information when searching for a job in Washington or on Capitol Hill, and I feel as the course did just that.
Response #8	For political communications minor
Response #9	Counted as a requirement, professor had good reviews, and quite honestly it just sounded really interesting. The class actually closed but I kept checking and ended up getting a spot when one opened up. Glad I got that seat.
Response #10	I have had Professor Hickel before and enjoyed him. I also am very interested in political parties and interest groups.
Response #11	I took this course as a requirement for my major.
Response #12	I took the course because I was very interested in the topic and wanted the opportunity to take a course with Dr. Hickel. Other students I know have had him and thoroughly enjoyed his class, so I wanted to take a course with him!
Response #13	To learn more about political parties and how interest groups fit into our current system of government.
Response #14	Requirement
Response #15	Required, but I was interested in the material and have loved taking this professor's courses previously
Response #16	sounded interesting

1521 Which features of this course worked well? Which do you feel should be reconsidered or changed?

Response #1	I think the only change I would make is not having the class in a large lecture hall.
Response #2	I liked having four short papers instead of one big paper.
Response #3	All seems good. Attendance method is good. The lecture being more in depth to explain the main ideas is great.
Response #4	Lectures online, 4 small papers.
Response #5	The power point slides worked well they just had too much information. I would refer to my previous comment for changes.
Response #6	The course was designed according to lecture, which was helpful for review before exams.
Response #7	I think the style of papers that were done for this course were super beneficial and fun. They were different from other types of papers students have to do because they weren't research papers at all and all of the papers we had to do involved the topics we discussed in class and contemporary politics, which I think can be one of the most beneficial things for students.

Response #8	I really enjoyed learning about the topics as they are very timely. I wish lectures were a bit more engaging
Response #9	I think if there was some sort of discussion/ participation bonus, that could be great to the class. Not necessarily a discussion grade because I understand that could be hard to keep track of, but a small but substantial bonus could actually be of great value to facilitate discussion. A class like this definitely benefits from discussion.
Response #10	The separation of the units made the class flow nicely.
Response #11	Pre-class quizzes and study guides were the most help to me throughout the course. For future semesters, a smaller classroom is needed. I feel that this was the largest contributing factor to some lack of enthusiasm/participation in the classroom. I enjoyed Dr. Hickel as a professor and found him to be very fair and have reasonable expectations, but felt a disconnect because our classroom was so large for so few students. This was of no fault of his own but I would ask that the department give the next semester of students a smaller room so that they do not feel this disconnect.
Response #12	I think the exams and papers were good. Maybe the papers could be worth a little more each in terms of grading, but I really liked the length of them!
Response #13	Keep multiple short papers as the style (along with exams). One major paper leads to more stress and worse quality of work.
Response #14	The online quizzes worked well, along with the exam format. neither of them should be reconsidered or changed.
Response #15	I think more discussion on varying viewpoints. I liked the break up of smaller papers to apply what we were learning
Response #16	short papers are nice

1523 How did you feel about the course in general? Did this course stimulate you to think?

Response #1	Yes it did. I learned more in this class than I have in most of my other classes in my college career.
Response #2	I really enjoyed this course and the conversations we had during class.
Response #3	It was a great course despite myself having little interest in politics itself.
Response #4	Really liked the course, very interesting!
Response #5	I enjoyed this course. I found the material somewhat interesting and challenging.
Response #6	Yes, I mostly enjoyed learning the history of how certain government institutions/ parties/ interest groups were formed.
Response #7	The course made me think about a lot of things regarding political parties and interest groups that I wouldn't have thought of otherwise. but these things are very important about the topic so I felt like I took a lot away from this course.
Response #8	Loved this course. Stimulated me to think and become more involved. Would highly recommend.
Response #9	Great course and yes it made me think and I definitely learned a real solid amount. I knew of a lot of the broader stuff so it was satisfying to learn about a lot of the nuance in politics.
Response #10	Yes this class stimulated me to think. I liked how he would try to discuss the teachings of each lecture toward the end of class by asking us our thoughts or how things could be changed.
Response #11	I found the course interesting. I took 2 other political science courses this semester, and 320 was my favorite. Would recommend the course and professor to anyone in need of a political science course.

Response #12 I felt really good about the course. Dr. Hickel is incredibly knowledgeable and passionate about this topic and he made class really enjoyable. Likewise, he always responded promptly to all of his emails, which was very helpful.

Response #13 Yes absolutely, I think this course was overall a great success.

Response #14 I thought it was great.

Response #15 It was very interesting and insightful. It made me think but also made me think that a lot of political theory is a more formal way to describe common sense in some aspects (like the Median voter theory or collective action problem

Response #16 yes