University of Delaware Course Evaluations
Instructor Summary for Faculty Appraisal
Instructor: Hickel Jr,Flavio Rogerio (702453466)
Term: 2018 Fall (2188)
Information as of: 01/15/2019 01:50 PM

Detailed Instructor Responses for POSC300010 for 2018 Fall (2188)

Detailed Responses						Response Statistics	

QID 1513 - The instructor inspired student interest.

						Total:	9 / 30
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	Mean:	4.22
Scale value	1	2	3	4	5	Std. Dev:	0.44
Total	0	0	0	7	2	Median:	4
Percent	0%	0%	0%	77.8%	22.2%	Mode:	4

QID 1514 - The instructor was receptive toward different points of view.

						Total:	9 / 30
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	Mean:	4.56
Scale value	1	2	3	4	5	Std. Dev:	0.53
Total	0	0	0	4	5	Median:	5
Percent	0%	0%	0%	44.4%	55.6%	Mode:	5

QID 16108 - The instructor was well prepared for class.

						Total:	9 / 30
Scale text	**Never**	**Rarely**	**Sometimes**	**Frequently**	**Always**	Mean:	4.78
Scale value	1	2	3	4	5	Std. Dev:	0.44
Total	0	0	0	2	7	Median:	5
Percent	0%	0%	0%	22.2%	77.8%	Mode:	5

QID 1516 - If I sought help during the instructor's office hours, s/he was available. (Skip if this question does not apply to you.)

Scale text	Never	Rarely	Sometimes	Frequently	Always		Total:	9 / 30
Scale value	1	2	3	4	5		Mean:	4.78
							Std. Dev:	0.44
Total	0	0	0	2	7		Median:	5
Percent	0%	0%	0%	22.2%	77.8%		Mode:	5

QID 15823 - Overall, how would you rate this instructor?

Scale text	Poor	Fair	Good	Very Good	Excellent		Total:	9 / 30
Scale value	1	2	3	4	5		Mean:	4.78
							Std. Dev:	0.44
Total	0	0	0	2	7		Median:	5
Percent	0%	0%	0%	22.2%	77.8%		Mode:	5

QID 1539 - Would you recommend this instructor to another student?

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree		Total:	9 / 30
Scale value	1	2	3	4	5		Mean:	4.89
							Std. Dev:	0.33
Total	0	0	0	1	8		Median:	5
Percent	0%	0%	0%	11.1%	88.9%		Mode:	5

Essay Instructor Responses for POSC300010 for 2018 Fall (2188)

Questions

QID	Question
1522	**Would you suggest any changes in the instructor's methods? Which methods were most effective from your perspective?**
	Response #1 I think the powerpoints can be very dry, but it is not the instructor's fault, rather it is just the course.
	Response #2 The class is much more clear; the lab is a free for all in a way, in the class he just lectures at you
	Response #3 The examples in the presentations were helpful in understanding difficult or complex concepts.
	Response #4 Professor explained things well.
	Response #5 DR. Hickel was great this course just sucked. I literally showed up to office hours at least once a week and he was always super helpful and not annoyed even though 90% of the time I was just an idiot who can't use a computer.
	Response #6 I believe that access to the lecture slides would help students follow lectures more easily.
	Response #7 - the how-to videos were extremely effective - i'd skip the SPSS instructions during the lecture, they're kind of hard to follow without a computer and I don't think anyone listens to them

	Response #8	Professor Hickel did an excellent job using PowerPoints to convey the concepts of research methods. He recognized the fact that this class may have not been students' top priority but still encouraged everyone to do well.
	Response #9	I think Professor Hickel did a phenomenal job of always being available to help, inside or outside of class.
19821	**When students do not read the assigned readings, this can have a detrimental impact on class discussions and their exam performance. What kind of incentives would you recommend to encourage future students to read the assignment material?**	
	Response #1	More pre class quizzes would encourage future students to read the assignment material because then their grade would depend on it.
	Response #2	in a way, h goes over the reading in class, so a lot of people skip the readings unless there is preclass quizzes
	Response #3	I think the pre-class quiz on the readings are incentive enough. Also the midterm grade would show to students how important it is to do the readings before class.
	Response #4	Quizzes would help especially with studying. Personally the readings really helped me understand the material.
	Response #5	short in class chapter quizzes (would also help boost grades since theres only like 2 exams)
	Response #6	Pre-class quizzes on Canvas reminded me to read, and perhaps a more standard use of these would promote more textbook interactivity
	Response #7	- thought the reading quizzes were fine
	Response #8	I believe Dr. Hickel's method of doing online quizzes worked well. However, in-class quizzes may be an even better solution if time permits because then students will really try harder to understand and synthesize what they have read.
	Response #9	Tests for every reading assignment!

Detailed Course Responses for POSC300010 for 2018 Fall (2188)

Detailed Responses						Response Statistics
QID 1503 - What is your official status?						
Scale text	**Graduate Student**	**Senior**	**Junior**	**Sophomore**	**Freshman**	**Total**
Scale value	**E**	**D**	**C**	**B**	**A**	
Total	0	1	2	6	0	9 / 30
Percent	0%	11.1%	22.2%	66.7%	0%	
QID 1504 - What is your major?						
Scale text	**Other**	**A&S Undeclared**	**Other A&S**	**I.R.**	**Poli. Sci.**	**Total**
Scale value	**E**	**D**	**C**	**B**	**A**	
Total	0	0	0	0	9	9 / 30
Percent	0%	0%	0%	0%	100%	
QID 1505 - What is your gender?						

Scale text	Female	Male	Total
Scale value	B	A	
Total	7	2	9 / 30
Percent	77.8%	22.2%	

QID 1506 - What grade do you expect to receive in this course?

Scale text	F	D	C	B	A	Total
Scale value	E	D	C	B	A	
Total	0	0	1	5	3	9 / 30
Percent	0%	0%	11.1%	55.6%	33.3%	

QID 1507 - Approximately, what is your cumulative grade point average?

Scale text	less than 2.0	2.0-2.5	2.5-3.0	3.0-3.5	3.5-4.0	Total
Scale value	E	D	C	B	A	
Total	0	0	2	3	4	9 / 30
Percent	0%	0%	22.2%	33.3%	44.4%	

QID 1508 - The course well-structured and clearly organized.

						Total:	9 / 30
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.44
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.53
Total	0	0	0	5	4	**Median:**	4
Percent	0%	0%	0%	55.6%	44.4%	**Mode:**	4

QID 1509 - The assigned readings were integral to the course.

						Total:	9 / 30
Scale text	**Hardly Ever**	**Occasionally**	**Sometimes**	**Frequently**	**Almost Always**	**Mean:**	3.89
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.93
Total	0	0	4	2	3	**Median:**	4
Percent	0%	0%	44.4%	22.2%	33.3%	**Mode:**	3

QID 16109 - I have learned as much in this course as in other courses at UD (including factual knowledge, principles, and skills).

						Total:	9 / 30
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	3.89
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	1.17
Total	0	2	0	4	3	**Median:**	4
Percent	0%	22.2%	0%	44.4%	33.3%	**Mode:**	4

QID 1511 - Compared to similar courses, the amount of effort required in this course was more demanding.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	9 / 30
Scale value	1	2	3	4	5	Mean:	4.44
						Std. Dev:	0.88
Total	0	0	2	1	6	Median:	5
Percent	0%	0%	22.2%	11.1%	66.7%	Mode:	5

QID 1512 - Course expectations, requirements and policies were explained clearly.

						Total:	9 / 30
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.78
Scale value	1	2	3	4	5	Std. Dev:	0.44
Total	0	0	0	2	7	Median:	5
Percent	0%	0%	0%	22.2%	77.8%	Mode:	5

QID 15822 - Overall, how would you rate this course?

						Total:	9 / 30
Scale text	Poor	Fair	Good	Very Good	Excellent	Mean:	3.56
Scale value	1	2	3	4	5	Std. Dev:	1.01
Total	0	1	4	2	2	Median:	3
Percent	0%	11.1%	44.4%	22.2%	22.2%	Mode:	3

QID 1519 - Would you recommend this course to another student?

						Total:	9 / 30
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	3.78
Scale value	1	2	3	4	5	Std. Dev:	0.97
Total	0	1	2	4	2	Median:	4
Percent	0%	11.1%	22.2%	44.4%	22.2%	Mode:	4

Essay Course Responses for POSC300010 for 2018 Fall (2188)

Questions	
QID	**Question**
1520	**Why did you take this course?**
Response #1	It is a requirement for my Political Science major.
Response #2	it is a major requirement
Response #3	It is a requirement for my major.
Response #4	Required for my major.
Response #5	major requirement

	Response #6	Required for my major and the material overlap with SOCI301
	Response #7	- had to
	Response #8	It was a requirement for the political science major.
	Response #9	Required
1521	**Which features of this course worked well? Which do you feel should be reconsidered or changed?**	
	Response #1	The labs worked well. I think the memes should be changed as they are hilariously old.
	Response #2	the lectures worked really well with me and they were always available online if you missed something taking notes
	Response #3	The literature review and the labs helped with the final research paper. Lab 6 was confusing, but the other labs were interesting to do.
	Response #4	Labs were incredibly difficult as was research design and paper.
	Response #5	Dr. Hickel was great and his powerpoints were very detailed and helped a lot
	Response #6	The SPSS labs and the large project were challenging and interesting work that kept me engaged in the course throughout the semester.
	Response #7	- Hickel made it bearable, I would never take it without him - the labs were very confusing in what they were asking for, therefore sometimes the grading on them was harsh
	Response #8	The lab sessions were a good way to reinforce the material and Dr. Hickel used interesting real-life examples to help us understand the concepts.
	Response #9	The interaction between lecture and lab was really helpful to understanding the material.
1523	**How did you feel about the course in general? Did this course stimulate you to think?**	
	Response #1	The course was alright. It is a requirement, and a challenging one, but I feel like it is a course that can benefit us in the future.
	Response #2	I like the class, not the lab. it is much easier and clearer
	Response #3	It was an interesting course, learning to interpret data that looks like a bunch of numbers can be difficult and confusing at first but I'm glad i took this course. The course was stimulating and interesting but sometimes just some concepts are really hard to understand so it can be frustrating.
	Response #4	It was difficult but will help me in the long run I believe.
	Response #5	This course made me cry more than I'd like to admit. Contemplated changing my major. It was very frustrating if you're not a math person or a computer person. It sucked.
	Response #6	This is a quality course with a quality professor, however taking this class at 8am made things more difficult than they probably needed to be.
	Response #7	- something i had to do. like taxes or death. Bless Hickel for teaching it well.
	Response #8	I felt that this class, for being a mandatory and potentially dry subject, was taught in a way that made it not so bad. The course occasionally did lead to some deeper level thinking of the best way to conduct research and things like that.
	Response #9	It was really great, I felt energized about political science and research in general.

Detailed Instructor Responses for POSC300011 for 2018 Fall (2188)

Detailed Responses						Response Statistics	

QID 1513 - The instructor inspired student interest.

						Total:	11 / 38
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.27
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.79
Total	0	0	2	4	5	**Median:**	4
Percent	0%	0%	18.2%	36.4%	45.5%	**Mode:**	5

QID 1514 - The instructor was receptive toward different points of view.

						Total:	11 / 38
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.82
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.60
Total	0	0	1	0	10	**Median:**	5
Percent	0%	0%	9.1%	0%	90.9%	**Mode:**	5

QID 16108 - The instructor was well prepared for class.

						Total:	11 / 38
Scale text	**Never**	**Rarely**	**Sometimes**	**Frequently**	**Always**	**Mean:**	5.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	0	11	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 1516 - If I sought help during the instructor's office hours, s/he was available. (Skip if this question does not apply to you.)

						Total:	10 / 38
Scale text	**Never**	**Rarely**	**Sometimes**	**Frequently**	**Always**	**Mean:**	5.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	0	10	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 15823 - Overall, how would you rate this instructor?

						Total:	11 / 38
Scale text	**Poor**	**Fair**	**Good**	**Very Good**	**Excellent**	**Mean:**	4.64
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.67
Total	0	0	1	2	8	**Median:**	5
Percent	0%	0%	9.1%	18.2%	72.7%	**Mode:**	5

QID 1539 - Would you recommend this instructor to another student?

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	11 / 38
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.73
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.47
Total	0	0	0	3	8	**Median:**	5
Percent	0%	0%	0%	27.3%	72.7%	**Mode:**	5

Essay Instructor Responses for POSC300011 for 2018 Fall (2188)

Questions

QID	Question
1522	**Would you suggest any changes in the instructor's methods? Which methods were most effective from your perspective?**
	Response #1 I would not suggest changing anything. Dr. Hickel understands that the course is intimidating and most people aren't very excited to take it. He really makes it as interesting as possible and is incredibly helpful if you ask for it.
	Response #2 A lot of the SPSS tutorials were difficult to understand and I think it might have been helpful if the professor was more clear in walking us through the steps, especially in the beginning of lab periods. However, I did find the powerpoints very thorough when it came to the general course topics.
	Response #3 No changes! Professor Hickel is always willing to help and goes above and beyond out of his way to accommodate student's needs. Great professor that genuinely cares about his students and their mastery of the material. We need more professors like him.
	Response #4 The instructor did do his best to make a dry subject interesting, but I felt like more weight could have been placed on the really challenging material, as I felt like it moved slowly for a long time and then got very tough right at the end.
	Response #5 No, as Professor Hickel often said research methods is dense and sometimes boring. He did his best to make class fun and easy to understand.
	Response #6 The teaching style was extremely engaging and encouraging!
	Response #7 maybe chapter assessments or weekly homework so we can test our understanding of the material better
	Response #8 no suggestions
	Response #9 I liked the attempt to try and spice up the class which is very typically a very dry and boring topic. He was also very understandable and described/explained the complicated issues very well. It would be hard to suggest change when it is such a dry topic. Having the labs be directly helpful with the final project is also a great teaching method and helped alot in the end.
19821	**When students do not read the assigned readings, this can have a detrimental impact on class discussions and their exam performance. What kind of incentives would you recommend to encourage future students to read the assignment material?**
	Response #1 More reading quizzes. There weren't as many quizzes on the reading as I expected there to be.
	Response #2 I think the pre-class quizzes were an effective way in encouraging students to read and apply the concepts they read, so I would definitely recommend continuing those. I think maybe giving these quizzes IN class as opposed to before class would encourage students to actually read the book, as opposed to scanning the chapter for the few specific questions on the quiz.

Response #3	I do not feel that there necessarily needs to be some sort of incentive, but perhaps some sort of extra credit given to students who volunteer to answer a certain question or two in class based on the required readings for that day.
Response #4	More of the pre-class quizzes. Those were very helpful in guiding my reading, but only happened two or three times.
Response #5	I think the pre class quizzes encouraged students to read because in order to do well they had to read the chapter, and the quizzes were never hard and acted as a grade booster.
Response #6	If you want to do well you have to read it should be a personal motivation
Response #7	weekly homework assignments/ chapter assessments
Response #8	In-class or at-home reading quizzes through clickers or canvas
Response #9	more preclass quizes
Response #10	In class clicker quiz for attendance and to quiz on aspects of the readings.

Detailed Course Responses for POSC300011 for 2018 Fall (2188)

Detailed Responses						Response Statistics

QID 1503 - What is your official status?

Scale text	Graduate Student	Senior	Junior	Sophomore	Freshman	Total
Scale value	E	D	C	B	A	
Total	0	4	3	4	0	11 / 38
Percent	0%	36.4%	27.3%	36.4%	0%	

QID 1504 - What is your major?

Scale text	Other	A&S Undeclared	Other A&S	I.R.	Poli. Sci.	Total
Scale value	E	D	C	B	A	
Total	0	0	0	1	10	11 / 38
Percent	0%	0%	0%	9.1%	90.9%	

QID 1505 - What is your gender?

Scale text	Female	Male	Total
Scale value	B	A	
Total	9	2	11 / 38
Percent	81.8%	18.2%	

QID 1506 - What grade do you expect to receive in this course?

Scale text	F	D	C	B	A	Total
Scale value	E	D	C	B	A	
Total	0	0	2	2	7	11 / 38
Percent	0%	0%	18.2%	18.2%	63.6%	

QID 1507 - Approximately, what is your cumulative grade point average?

Scale text	less than 2.0	2.0-2.5	2.5-3.0	3.0-3.5	3.5-4.0	Total
Scale value	E	D	C	B	A	
Total	0	0	1	5	5	11 / 38
Percent	0%	0%	9.1%	45.5%	45.5%	

QID 1508 - The course well-structured and clearly organized.

						Total:	11 / 38
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.73
Scale value	1	2	3	4	5	Std. Dev:	0.47
Total	0	0	0	3	8	Median:	5
Percent	0%	0%	0%	27.3%	72.7%	Mode:	5

QID 1509 - The assigned readings were integral to the course.

						Total:	11 / 38
Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean:	4.09
Scale value	1	2	3	4	5	Std. Dev:	1.22
Total	1	0	1	4	5	Median:	4
Percent	9.1%	0%	9.1%	36.4%	45.5%	Mode:	5

QID 16109 - I have learned as much in this course as in other courses at UD (including factual knowledge, principles, and skills).

						Total:	11 / 38
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.45
Scale value	1	2	3	4	5	Std. Dev:	0.52
Total	0	0	0	6	5	Median:	4
Percent	0%	0%	0%	54.5%	45.5%	Mode:	4

QID 1511 - Compared to similar courses, the amount of effort required in this course was more demanding.

						Total:	11 / 38
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.55
Scale value	1	2	3	4	5	Std. Dev:	0.52
Total	0	0	0	5	6	Median:	5
Percent	0%	0%	0%	45.5%	54.5%	Mode:	5

QID 1512 - Course expectations, requirements and policies were explained clearly.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	11 / 38
Scale value	1	2	3	4	5	Mean:	4.91
Total	0	0	0	1	10	Std. Dev:	0.30
Percent	0%	0%	0%	9.1%	90.9%	Median:	5
						Mode:	5

QID 15822 - Overall, how would you rate this course?

Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	10 / 38
Scale value	1	2	3	4	5	Mean:	4.20
Total	0	0	3	2	5	Std. Dev:	0.92
Percent	0%	0%	30%	20%	50%	Median:	4.5
						Mode:	5

QID 1519 - Would you recommend this course to another student?

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	10 / 38
Scale value	1	2	3	4	5	Mean:	4.00
Total	0	1	1	5	3	Std. Dev:	0.94
Percent	0%	10%	10%	50%	30%	Median:	4
						Mode:	4

Essay Course Responses for POSC300011 for 2018 Fall (2188)

Questions	
QID	**Question**
1520	**Why did you take this course?**
	Response #1 It is required for my major.
	Response #2 Requirement for POSC major.
	Response #3 This course is a requirement to graduate.
	Response #4 It is required for my major.
	Response #5 Required for my major
	Response #6 fulfill major requirements
	Response #7 Major requirement
	Response #8 required
	Response #9 I plan on doing research in my career and know that I will have to be able to use statistical analysis in my career.
1521	**Which features of this course worked well? Which do you feel should be reconsidered or changed?**

Response #1	I think that the labs worked well, but the dates for when certain things are due were tough sometimes.	
Response #2	I enjoyed almost all features of this class, except the portions where it was statistics dominated. Most POSC majors like myself do not have a background in statistical methods and it is often very difficult to be able to keep up with such concepts in this class. The Professor and TA did a great job teaching and helping, but the Lab assignments could be made easier.	
Response #3	The whole class is focused around writing a research paper. I sort of wish there were earlier drafts so that we could get feedback on the whole process of writing a research paper. It was structured so that we kind of needed to wait until the last minute to actually put it together.	
Response #4	Lecture worked well and I thought I learned a lot, sometimes I felt frustrated in labs because student's did not come to the proper time period.	
Response #5	The slides were engaging	
Response #6	labs became extremely difficult and felt a little on my own with my research project when hand holding was definitely needed	
Response #7	no changes	
Response #8	The labs for the reseach project were very helpful	
1523	**How did you feel about the course in general? Did this course stimulate you to think?**	
Response #1	I liked the course. I really felt like I learned a lot.	
Response #2	I enjoyed the first half of the course better, as the second half became to feel like a statistics course. It stimulated me to think, but at the same time, the statistical analysis and integration portions often felt pointless and unnecessary as a requirement of the POSC major.	
Response #3	It was okay, it did encourage me to think more about the things I am already interested in, but didn't really do much to spur thought about new issues.	
Response #4	I liked the course, it made me work harder and I enjoyed my research even though it was a demanding class.	
Response #5	I loved this course! I was hesitant to take it due to all the awful things I have heard but my experience was excellent.	
Response #6	although Professor Hickel is an amazing professor, this class caused me an immense amount of stress and frustration	
Response #7	it was required	

Detailed Instructor Responses for POSC300020L for 2018 Fall (2188)

Detailed Responses					**Response Statistics**	

QID 1513 - The instructor inspired student interest.

					Total:	5 / 18
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	5	0	**Median:**	4
Percent	0%	0%	0%	100%	0%	**Mode:**	4

QID 1514 - The instructor was receptive toward different points of view.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 18
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.40
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.55
Total	0	0	0	3	2	**Median:**	4
Percent	0%	0%	0%	60%	40%	**Mode:**	4

QID 16108 - The instructor was well prepared for class.

	Never	Rarely	Sometimes	Frequently	Always	Total:	5 / 18
Scale text	**Never**	**Rarely**	**Sometimes**	**Frequently**	**Always**	**Mean:**	4.40
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.55
Total	0	0	0	3	2	**Median:**	4
Percent	0%	0%	0%	60%	40%	**Mode:**	4

QID 1516 - If I sought help during the instructor's office hours, s/he was available. (Skip if this question does not apply to you.)

	Never	Rarely	Sometimes	Frequently	Always	Total:	5 / 18
Scale text	**Never**	**Rarely**	**Sometimes**	**Frequently**	**Always**	**Mean:**	4.80
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.45
Total	0	0	0	1	4	**Median:**	5
Percent	0%	0%	0%	20%	80%	**Mode:**	5

QID 15823 - Overall, how would you rate this instructor?

	Poor	Fair	Good	Very Good	Excellent	Total:	5 / 18
Scale text	**Poor**	**Fair**	**Good**	**Very Good**	**Excellent**	**Mean:**	4.40
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.55
Total	0	0	0	3	2	**Median:**	4
Percent	0%	0%	0%	60%	40%	**Mode:**	4

QID 1539 - Would you recommend this instructor to another student?

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	3 / 18
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.67
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.58
Total	0	0	0	1	2	**Median:**	5
Percent	0%	0%	0%	33.3%	66.7%	**Mode:**	5

Essay Instructor Responses for POSC300020L for 2018 Fall (2188)

Questions	
QID	**Question**
1522	**Would you suggest any changes in the instructor's methods? Which methods were most effective from your perspective?**

Response #1	Labs were somewhat confusing, needs a better intro to the data sets used.
Response #2	he was great class just sucked

19821 **When students do not read the assigned readings, this can have a detrimental impact on class discussions and their exam performance. What kind of incentives would you recommend to encourage future students to read the assignment material?**

Response #1	extra credit? maybe?

Detailed Course Responses for POSC300020L for 2018 Fall (2188)

Detailed Responses						Response Statistics

QID 1503 - What is your official status?

Scale text	Graduate Student	Senior	Junior	Sophomore	Freshman	Total
Scale value	E	D	C	B	A	
Total	0	0	1	2	0	3 / 18
Percent	0%	0%	33.3%	66.7%	0%	

QID 1504 - What is your major?

Scale text	Other	A&S Undeclared	Other A&S	I.R.	Poli. Sci.	Total
Scale value	E	D	C	B	A	
Total	0	0	0	0	3	3 / 18
Percent	0%	0%	0%	0%	100%	

QID 1505 - What is your gender?

Scale text	Female	Male	Total
Scale value	B	A	
Total	3	0	3 / 18
Percent	100%	0%	

QID 1506 - What grade do you expect to receive in this course?

Scale text	F	D	C	B	A	Total
Scale value	E	D	C	B	A	
Total	0	0	1	2	0	3 / 18
Percent	0%	0%	33.3%	66.7%	0%	

QID 1507 - Approximately, what is your cumulative grade point average?

Scale text	less than 2.0	2.0-2.5	2.5-3.0	3.0-3.5	3.5-4.0	Total
Scale value	E	D	C	B	A	
Total	0	0	1	1	1	3 / 18
Percent	0%	0%	33.3%	33.3%	33.3%	

QID 1508 - The course well-structured and clearly organized.

						Total:	3 / 18
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.33
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	1.15
Total	0	0	1	0	2	**Median:**	5
Percent	0%	0%	33.3%	0%	66.7%	**Mode:**	5

QID 1509 - The assigned readings were integral to the course.

						Total:	3 / 18
Scale text	**Hardly Ever**	**Occasionally**	**Sometimes**	**Frequently**	**Almost Always**	**Mean:**	3.67
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	1.15
Total	0	0	2	0	1	**Median:**	3
Percent	0%	0%	66.7%	0%	33.3%	**Mode:**	3

QID 16109 - I have learned as much in this course as in other courses at UD (including factual knowledge, principles, and skills).

						Total:	3 / 18
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	2.67
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	1.15
Total	0	2	0	1	0	**Median:**	2
Percent	0%	66.7%	0%	33.3%	0%	**Mode:**	2

QID 1511 - Compared to similar courses, the amount of effort required in this course was more demanding.

						Total:	3 / 18
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.67
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.58
Total	0	0	0	1	2	**Median:**	5
Percent	0%	0%	0%	33.3%	66.7%	**Mode:**	5

QID 1512 - Course expectations, requirements and policies were explained clearly.

						Total:	3 / 18
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.67
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.58
Total	0	0	0	1	2	**Median:**	5
Percent	0%	0%	0%	33.3%	66.7%	**Mode:**	5

QID 15822 - Overall, how would you rate this course?

	Poor	Fair	Good	Very Good	Excellent	Total:	3 / 18
Scale text	**Poor**	**Fair**	**Good**	**Very Good**	**Excellent**	**Mean:**	3.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	1.00
Total	0	1	1	1	0	**Median:**	3
Percent	0%	33.3%	33.3%	33.3%	0%	**Mode:**	2, 3, 4

QID 1519 - Would you recommend this course to another student?

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	3 / 18
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	3.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	1.00
Total	0	1	1	1	0	**Median:**	3
Percent	0%	33.3%	33.3%	33.3%	0%	**Mode:**	2, 3, 4

Essay Course Responses for POSC300020L for 2018 Fall (2188)

Questions	
QID	**Question**
1520	**Why did you take this course?**
Response #1	it is a requirement to my major
Response #2	requirement
1521	**Which features of this course worked well? Which do you feel should be reconsidered or changed?**
Response #1	I think that the labs should be explained better
Response #2	powerpoints were detailed and helpful
1523	**How did you feel about the course in general? Did this course stimulate you to think?**
Response #1	the labs are very hard, but once you understand them it gets easier
Response #2	it made me sad

Detailed Instructor Responses for POSC300021L for 2018 Fall (2188)

Detailed Responses	Response Statistics
QID 1513 - The instructor inspired student interest.	

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	**Total:**	3 / 12
						Mean:	4.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	3	0	**Median:**	4
Percent	0%	0%	0%	100%	0%	**Mode:**	4

QID 1514 - The instructor was receptive toward different points of view.

						Total:	3 / 12
						Mean:	4.33
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree		
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.58
Total	0	0	0	2	1	**Median:**	4
Percent	0%	0%	0%	66.7%	33.3%	**Mode:**	4

QID 16108 - The instructor was well prepared for class.

						Total:	3 / 12
						Mean:	4.67
Scale text	Never	Rarely	Sometimes	Frequently	Always		
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.58
Total	0	0	0	1	2	**Median:**	5
Percent	0%	0%	0%	33.3%	66.7%	**Mode:**	5

QID 1516 - If I sought help during the instructor's office hours, s/he was available. (Skip if this question does not apply to you.)

						Total:	3 / 12
						Mean:	4.67
Scale text	Never	Rarely	Sometimes	Frequently	Always		
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.58
Total	0	0	0	1	2	**Median:**	5
Percent	0%	0%	0%	33.3%	66.7%	**Mode:**	5

QID 15823 - Overall, how would you rate this instructor?

						Total:	3 / 12
						Mean:	5.00
Scale text	Poor	Fair	Good	Very Good	Excellent		
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	0	3	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 1539 - Would you recommend this instructor to another student?

						Total:	3 / 12
						Mean:	4.00
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree		
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	3	0	**Median:**	4
Percent	0%	0%	0%	100%	0%	**Mode:**	4

Essay Instructor Responses for POSC300021L for 2018 Fall (2188)

Questions	
QID	**Question**
1522	**Would you suggest any changes in the instructor's methods? Which methods were most effective from your perspective?**
Response #1	Labs were crazy.
Response #2	The instructions that were given before we began working on each lab were always helpful and the Professor was willing to answer any questions we had, which worked well.
19821	**When students do not read the assigned readings, this can have a detrimental impact on class discussions and their exam performance. What kind of incentives would you recommend to encourage future students to read the assignment material?**
Response #1	Quizzes.
Response #2	Online quizzes or quizzes given in-class would ensure that students have an incentive to read the material.

Detailed Course Responses for POSC300021L for 2018 Fall (2188)

Detailed Responses					Response Statistics

QID 1503 - What is your official status?

Scale text	Graduate Student	Senior	Junior	Sophomore	Freshman	Total
Scale value	E	D	C	B	A	
Total	0	1	1	1	0	3 / 12
Percent	0%	33.3%	33.3%	33.3%	0%	

QID 1504 - What is your major?

Scale text	Other	A&S Undeclared	Other A&S	I.R.	Poli. Sci.	Total
Scale value	E	D	C	B	A	
Total	0	0	0	0	3	3 / 12
Percent	0%	0%	0%	0%	100%	

QID 1505 - What is your gender?

Scale text	Female	Male	Total
Scale value	B	A	
Total	1	2	3 / 12
Percent	33.3%	66.7%	

QID 1506 - What grade do you expect to receive in this course?

Scale text	F	D	C	B	A	Total	
Scale value	E	D	C	B	A		
Total	0	0	0	1	2	3 / 12	
Percent	0%	0%	0%	33.3%	66.7%		

QID 1507 - Approximately, what is your cumulative grade point average?

Scale text	less than 2.0	2.0-2.5	2.5-3.0	3.0-3.5	3.5-4.0	Total	
Scale value	E	D	C	B	A		
Total	0	0	1	1	1	3 / 12	
Percent	0%	0%	33.3%	33.3%	33.3%		

QID 1508 - The course well-structured and clearly organized.

						Total:	3 / 12
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.33
Scale value	1	2	3	4	5	Std. Dev:	0.58
Total	0	0	0	2	1	Median:	4
Percent	0%	0%	0%	66.7%	33.3%	Mode:	4

QID 1509 - The assigned readings were integral to the course.

						Total:	3 / 12
Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean:	4.00
Scale value	1	2	3	4	5	Std. Dev:	1.00
Total	0	0	1	1	1	Median:	4
Percent	0%	0%	33.3%	33.3%	33.3%	Mode:	3, 4, 5

QID 16109 - I have learned as much in this course as in other courses at UD (including factual knowledge, principles, and skills).

						Total:	3 / 12
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	3	0	Median:	4
Percent	0%	0%	0%	100%	0%	Mode:	4

QID 1511 - Compared to similar courses, the amount of effort required in this course was more demanding.

						Total:	3 / 12
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	3.67
Scale value	1	2	3	4	5	Std. Dev:	1.15
Total	0	0	2	0	1	Median:	3
Percent	0%	0%	66.7%	0%	33.3%	Mode:	3

QID 1512 - Course expectations, requirements and policies were explained clearly.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	**Total:**	3 / 12
Scale value	**1**	**2**	**3**	**4**	**5**	**Mean:**	4.33
Total	0	0	0	2	1	**Std. Dev:**	0.58
Percent	0%	0%	0%	66.7%	33.3%	**Median:**	4
						Mode:	4

QID 15822 - Overall, how would you rate this course?

						Total:	3 / 12
Scale text	**Poor**	**Fair**	**Good**	**Very Good**	**Excellent**	**Mean:**	3.33
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.58
Total	0	0	2	1	0	**Median:**	3
Percent	0%	0%	66.7%	33.3%	0%	**Mode:**	3

QID 1519 - Would you recommend this course to another student?

						Total:	3 / 12
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	3	0	**Median:**	4
Percent	0%	0%	0%	100%	0%	**Mode:**	4

Essay Course Responses for POSC300021L for 2018 Fall (2188)

Questions	
QID	**Question**
1520	**Why did you take this course?**
	Response #1 required for my major.
	Response #2 Required
	Response #3 It was a requirement for the major.
1521	**Which features of this course worked well? Which do you feel should be reconsidered or changed?**
	Response #1 Maybe more quizzes, less labs.
	Response #2 One of the features that might need to be improved is attendance. Often people did not show up for their assigned section, and so this became a problem when students had questions and the Professor couldn't get to everyone in time.
1523	**How did you feel about the course in general? Did this course stimulate you to think?**
	Response #1 It was challenging but helpful.
	Response #2 The course was beneficial in that it helped me learn how to think about technology in a new way and how I could apply that knowledge in the field.

Detailed Instructor Responses for POSC300030L for 2018 Fall (2188)

Detailed Responses						Response Statistics	

QID 1513 - The instructor inspired student interest.

						Total:	4 / 20
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.50
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	1.00
Total	0	0	1	0	3	**Median:**	5
Percent	0%	0%	25%	0%	75%	**Mode:**	5

QID 1514 - The instructor was receptive toward different points of view.

						Total:	4 / 20
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.75
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.50
Total	0	0	0	1	3	**Median:**	5
Percent	0%	0%	0%	25%	75%	**Mode:**	5

QID 16108 - The instructor was well prepared for class.

						Total:	4 / 20
Scale text	**Never**	**Rarely**	**Sometimes**	**Frequently**	**Always**	**Mean:**	5.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	0	4	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 1516 - If I sought help during the instructor's office hours, s/he was available. (Skip if this question does not apply to you.)

						Total:	4 / 20
Scale text	**Never**	**Rarely**	**Sometimes**	**Frequently**	**Always**	**Mean:**	5.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	0	4	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 15823 - Overall, how would you rate this instructor?

						Total:	4 / 20
Scale text	**Poor**	**Fair**	**Good**	**Very Good**	**Excellent**	**Mean:**	5.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	0	4	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 1539 - Would you recommend this instructor to another student?

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	**Total:**	4 / 20
Scale value	**1**	**2**	**3**	**4**	**5**	**Mean:**	5.00
Total	0	0	0	0	4	**Std. Dev:**	0.00
Percent	0%	0%	0%	0%	100%	**Median:**	5
						Mode:	5

Essay Instructor Responses for POSC300030L for 2018 Fall (2188)

Questions	
QID	**Question**
1522	**Would you suggest any changes in the instructor's methods? Which methods were most effective from your perspective?**
	Response #1 Nope! What was most effective was the professor's willingness to always go out of his way to help his students and ensure that they understood the material.
	Response #2 more instruction in labs
	Response #3 no changes
19821	**When students do not read the assigned readings, this can have a detrimental impact on class discussions and their exam performance. What kind of incentives would you recommend to encourage future students to read the assignment material?**
	Response #1 more preclass reading assignments

Detailed Course Responses for POSC300030L for 2018 Fall (2188)

Detailed Responses						Response Statistics

QID 1503 - What is your official status?

Scale text	Graduate Student	Senior	Junior	Sophomore	Freshman	Total
Scale value	**E**	**D**	**C**	**B**	**A**	
Total	0	2	0	2	0	4 / 20
Percent	0%	50%	0%	50%	0%	

QID 1504 - What is your major?

Scale text	Other	A&S Undeclared	Other A&S	I.R.	Poli. Sci.	Total
Scale value	**E**	**D**	**C**	**B**	**A**	
Total	0	0	0	0	4	4 / 20
Percent	0%	0%	0%	0%	100%	

QID 1505 - What is your gender?

Scale text	Female	Male	Total
Scale value	B	A	
Total	3	1	4 / 20
Percent	75%	25%	

QID 1506 - What grade do you expect to receive in this course?

Scale text	F	D	C	B	A	Total
Scale value	E	D	C	B	A	
Total	0	0	1	1	2	4 / 20
Percent	0%	0%	25%	25%	50%	

QID 1507 - Approximately, what is your cumulative grade point average?

Scale text	less than 2.0	2.0-2.5	2.5-3.0	3.0-3.5	3.5-4.0	Total
Scale value	E	D	C	B	A	
Total	0	0	1	1	2	4 / 20
Percent	0%	0%	25%	25%	50%	

QID 1508 - The course well-structured and clearly organized.

						Total:	4 / 20
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.50
Scale value	1	2	3	4	5	Std. Dev:	1.00
Total	0	0	1	0	3	Median:	5
Percent	0%	0%	25%	0%	75%	Mode:	5

QID 1509 - The assigned readings were integral to the course.

						Total:	4 / 20
Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean:	3.75
Scale value	1	2	3	4	5	Std. Dev:	0.96
Total	0	0	2	1	1	Median:	3.5
Percent	0%	0%	50%	25%	25%	Mode:	3

QID 16109 - I have learned as much in this course as in other courses at UD (including factual knowledge, principles, and skills).

						Total:	4 / 20
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.25
Scale value	1	2	3	4	5	Std. Dev:	0.96
Total	0	0	1	1	2	Median:	4.5
Percent	0%	0%	25%	25%	50%	Mode:	5

QID 1511 - Compared to similar courses, the amount of effort required in this course was more demanding.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	4 / 20
						Mean:	4.25
Scale value	1	2	3	4	5	Std. Dev:	0.96
Total	0	0	1	1	2	Median:	4.5
Percent	0%	0%	25%	25%	50%	Mode:	5

QID 1512 - Course expectations, requirements and policies were explained clearly.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	4 / 20
						Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	4	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5

QID 15822 - Overall, how would you rate this course?

Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	4 / 20
						Mean:	3.75
Scale value	1	2	3	4	5	Std. Dev:	1.50
Total	0	1	1	0	2	Median:	4
Percent	0%	25%	25%	0%	50%	Mode:	5

QID 1519 - Would you recommend this course to another student?

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	4 / 20
						Mean:	3.25
Scale value	1	2	3	4	5	Std. Dev:	1.50
Total	0	2	0	1	1	Median:	3
Percent	0%	50%	0%	25%	25%	Mode:	2

Essay Course Responses for POSC300030L for 2018 Fall (2188)

Questions	
QID	**Question**
1520	**Why did you take this course?**
Response #1	fulfill major requirement
Response #2	it is required
1521	**Which features of this course worked well? Which do you feel should be reconsidered or changed?**
Response #1	not much
Response #2	the labs were very helpful to understanding the software

1523	How did you feel about the course in general? Did this course stimulate you to think?
Response #1	stressed and frustrated
Response #2	it was a required course

Detailed Instructor Responses for POSC300031L for 2018 Fall (2188)

Detailed Responses						Response Statistics	

QID 1513 - The instructor inspired student interest.

						Total:	4 / 19
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	4.25
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.50
Total	0	0	0	3	1	**Median:**	4
Percent	0%	0%	0%	75%	25%	**Mode:**	4

QID 1514 - The instructor was receptive toward different points of view.

						Total:	4 / 19
Scale text	**Strongly Disagree**	**Disagree**	**Neither**	**Agree**	**Strongly Agree**	**Mean:**	5.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	0	4	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 16108 - The instructor was well prepared for class.

						Total:	4 / 19
Scale text	**Never**	**Rarely**	**Sometimes**	**Frequently**	**Always**	**Mean:**	5.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	0	4	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 1516 - If I sought help during the instructor's office hours, s/he was available. (Skip if this question does not apply to you.)

						Total:	4 / 19
Scale text	**Never**	**Rarely**	**Sometimes**	**Frequently**	**Always**	**Mean:**	5.00
Scale value	**1**	**2**	**3**	**4**	**5**	**Std. Dev:**	0.00
Total	0	0	0	0	4	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 15823 - Overall, how would you rate this instructor?

Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	4 / 19
Scale value	1	2	3	4	5	Mean:	4.75
						Std. Dev:	0.50
Total	0	0	0	1	3	Median:	5
Percent	0%	0%	0%	25%	75%	Mode:	5

QID 1539 - Would you recommend this instructor to another student?

						Total:	4 / 19
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.75
Scale value	1	2	3	4	5	Std. Dev:	0.50
Total	0	0	0	1	3	Median:	5
Percent	0%	0%	0%	25%	75%	Mode:	5

Essay Instructor Responses for POSC300031L for 2018 Fall (2188)

Questions	
QID	**Question**
1522	**Would you suggest any changes in the instructor's methods? Which methods were most effective from your perspective?**
Response #1	I think the time periods students signed up for needed to be enforced more. I was supposed to be in the last lab period, but some many students signed up for earlier times always came to my lab which made it harder for me to understand what was happening and get my work complete.
Response #2	Very engaging
19821	**When students do not read the assigned readings, this can have a detrimental impact on class discussions and their exam performance. What kind of incentives would you recommend to encourage future students to read the assignment material?**
Response #1	I liked the reading quizzes on canvas, and the fact that there was no time limit. Maybe preface the quizzes at the beginning of the semester by saying that students who complete them all will receive one point of extra credit at the end of the semester.
Response #2	Pre class quizzes were great, they boosted grades and made students (at least me) read the material.
Response #3	n/a

Detailed Course Responses for POSC300031L for 2018 Fall (2188)

Detailed Responses	Response Statistics
QID 1503 - What is your official status?	

Scale text	Graduate Student	Senior	Junior	Sophomore	Freshman	Total
Scale value	E	D	C	B	A	
Total	0	0	2	2	0	4 / 19
Percent	0%	0%	50%	50%	0%	

QID 1504 - What is your major?

Scale text	Other	A&S Undeclared	Other A&S	I.R.	Poli. Sci.	Total
Scale value	E	D	C	B	A	
Total	0	0	0	0	4	4 / 19
Percent	0%	0%	0%	0%	100%	

QID 1505 - What is your gender?

Scale text	Female		Male	Total
Scale value	B		A	
Total	3		1	4 / 19
Percent	75%		25%	

QID 1506 - What grade do you expect to receive in this course?

Scale text	F	D	C	B	A	Total
Scale value	E	D	C	B	A	
Total	0	0	0	1	3	4 / 19
Percent	0%	0%	0%	25%	75%	

QID 1507 - Approximately, what is your cumulative grade point average?

Scale text	less than 2.0	2.0-2.5	2.5-3.0	3.0-3.5	3.5-4.0	Total
Scale value	E	D	C	B	A	
Total	0	0	0	2	2	4 / 19
Percent	0%	0%	0%	50%	50%	

QID 1508 - The course well-structured and clearly organized.

						Total:	4 / 19
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	4	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5

QID 1509 - The assigned readings were integral to the course.

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	**Total:**	4 / 19
						Mean:	4.50
Scale value	1	2	3	4	5	**Std. Dev:**	1.00
Total	0	0	1	0	3	**Median:**	5
Percent	0%	0%	25%	0%	75%	**Mode:**	5

QID 16109 - I have learned as much in this course as in other courses at UD (including factual knowledge, principles, and skills).

						Total:	4 / 19
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	**Mean:**	4.75
Scale value	1	2	3	4	5	**Std. Dev:**	0.50
Total	0	0	0	1	3	**Median:**	5
Percent	0%	0%	0%	25%	75%	**Mode:**	5

QID 1511 - Compared to similar courses, the amount of effort required in this course was more demanding.

						Total:	4 / 19
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	**Mean:**	5.00
Scale value	1	2	3	4	5	**Std. Dev:**	0.00
Total	0	0	0	0	4	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 1512 - Course expectations, requirements and policies were explained clearly.

						Total:	4 / 19
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	**Mean:**	5.00
Scale value	1	2	3	4	5	**Std. Dev:**	0.00
Total	0	0	0	0	4	**Median:**	5
Percent	0%	0%	0%	0%	100%	**Mode:**	5

QID 15822 - Overall, how would you rate this course?

						Total:	4 / 19
Scale text	Poor	Fair	Good	Very Good	Excellent	**Mean:**	4.50
Scale value	1	2	3	4	5	**Std. Dev:**	1.00
Total	0	0	1	0	3	**Median:**	5
Percent	0%	0%	25%	0%	75%	**Mode:**	5

QID 1519 - Would you recommend this course to another student?

						Total:	4 / 19
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	**Mean:**	4.75
Scale value	1	2	3	4	5	**Std. Dev:**	0.50
Total	0	0	0	1	3	**Median:**	5
Percent	0%	0%	0%	25%	75%	**Mode:**	5

QID 16459 - I am confident in my ability to communicate my ideas to others through oral communication.						
					Total:	4 / 19
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.75
Scale value	1	2	3	4	5	Std. Dev:	0.50
Total	0	0	0	1	3	Median:	5
Percent	0%	0%	0%	25%	75%	Mode:	5
QID 16460 - I am confident in my ability to communicate my ideas to others through written communication.						
					Total:	4 / 19
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.75
Scale value	1	2	3	4	5	Std. Dev:	0.50
Total	0	0	0	1	3	Median:	5
Percent	0%	0%	0%	25%	75%	Mode:	5

Essay Course Responses for POSC300031L for 2018 Fall (2188)

Questions	
QID	**Question**
1520	**Why did you take this course?**
Response #1	I took this course because it is a requirement of the polisci major
Response #2	It's required for my major.
Response #3	Requirement
Response #4	Requirement
1521	**Which features of this course worked well? Which do you feel should be reconsidered or changed?**
Response #1	Though this course was extremely demanding and required a lot of hard work, I thought that Professor Hickel and our TA Chris went above in beyond in helping students. Office hours were extremely helpful, as well as the lab sessions. I would however, recommend holding office hours on Friday if possible, because there often wasn't enough time to talk to either of you in the lab sections
Response #2	The lectures were helpful and the lab were sometimes a mess and too crowded.
Response #3	Very engaging
1523	**How did you feel about the course in general? Did this course stimulate you to think?**
Response #1	The course was stimulating, and I liked the topic I chose for my semester long project, which helped me want to do the work.
Response #2	It was a nice class that challenged me in good and helpful way, the material will be useful in the future.
Response #3	Loved it